2024

TEACHING & LEARNING INNOVATIONS CONFERENCE

SCHEDULE AT-A-GLANCE

TLI 2024 CONFERENCE SCHEDULE AT-A-GLANCE

Wednesday May 08, 2024 - Morning Schedule

Time	Activity/Location					
8:45 – 9:00 AM	Welcome and Land Acknowledgement - PCH Centre Room: Sara Fulmer, Acting Director, Office of Teaching and Learning | Gwen Chapman, Provost and Vice-President (Academic)					
9:00 – 10:30 AM	**Keynote Speaker: Melanie-Anne Atkins, Associate Director, Student Experience**					
10:30 – 10:45 AM	Break					
	Concurrent Sessions and Workshops					
Location	**PCH Wing A**	**PCH Wing B**	**UC 442**	**UC 430**	**UC 441**	**UC 332**
Room Capacity	**70**	**70**	**70**	**30**	**36**	**20**
Session	**A**	**B**	**C**	**D**	**E**	**F**
10:45 – 11:15 AM	**A1:** Place-based Learning in a First-year Natural History Course: A Case Study from the Bachelor of Indigenous Science and Practice	**B1:** Collaborative Online International Learning (COIL): A Cross-cultural Project	**C1:** Engaging Students with Artificial Intelligence and the Automotive Industry: A Case Study in Microlearning	**D1:** Making Groups Work: Lessons and Reflections from a Capstone Course	**E1:** Frequent, Low-stakes Assessments – Are We Using Them Correctly?	**F1:** Applying the Lens of Transformative Learning Theory to Undergraduate Students' Stories of Academic Failure: A Narrative Inquiry into Disorienting Dilemmas
11:15 – 11:45 AM	**A2:** Gikinoo'amaadiwag (They Teach Each Other) - Cross-Cultural Instructional Skills Workshop (GCCISW) - Lessons Learned from Pilot Project – Windsor, Ontario, 2023	**B2:** Learning Outside the Classroom: Transformative Learning as an Infrastructure of Empowerment and Change	**C2:** Investigating Whether Students' Achievement Goal Orientation Predicts How They use ChatGPT	**D2:** Taking Action on Levelling the Playing Field of Memory and Recall	**E2:** A Critical Reflection on a Student-Staff Partnership in Curriculum Development	**F2:** Shame as a Barrier to Transformative Learning
11:45 – 12:15 PM	**A3:** Contextual Education	**B3:** Fostering Transformative Education, One Story at a Time	**C3:** Assessments using ChatGPT	**D3:** How can Graduate Student-Researchers become Storytellers? An Experiment in Peer-to-Peer Learning	**E3:** Students as Partners in Authentic Assessment Design	**F3:** I Want to Break Free: Reimagining Equity, Diversity, and Inclusion in Higher Education through Queer Activism
12:15 – 1:15 PM	**Lunch - PCH Centre Room**					

Wednesday May 08, 2024 - Afternoon Schedule

Time	Activity/Location					
	Concurrent Sessions and Workshops					
Location	**PCH Wing A**	**PCH Wing B**	**UC 442**	**UC 430**	**UC 441**	**UC 332**
Session	**A**	**B**	**C**	**D**	**E**	**F**
1:15 – 2:30 PM	**A4:** Surfacing and Disrupting Sexism and Misogyny in STEM communities	**B4:** The Barriers, Big and Small, Faced by University Students with Disabilities - A "Choose Your Own Adventure" Activity	**C4:** Decoding Shakespeare: Empowering Students Through Linguistic Analysis	**D4:** Learning in Your Own Backyard: The Arboretum as a Place to Enhance Experiential Learning for all Disciplines	**E4:** Harmonizing Disciplinary Program Learning Outcomes across Canada **E5:** Implementing Common Learning Outcomes to Advance Higher Education Presentations will end at 2:15 PM	**F4:** A Preliminary Analysis of Student Feedback on the Arts and Science Conference in the Bachelor of Arts and Sciences Program (BAS) **F5:** Using Curriculum-adjacent Models to Support Transformative Learning
2:30 – 2:45 PM	Break					
2:45 – 4:00 PM	**A5:** Demystifying Technology for the Future of Education through an Escape Room	**B5:** Learning and Being Well Together: Effective Tools and Practices to Support Both Students and Instructors	**C5:** Becoming an Equity-Minded Educator	**D5:** Disrupting Traditional Assessments and Evaluations	**E6:** Affective, Behavioural, and Social Learning as Hidden Curricula: Supporting Academic Success through a Whole-Learner Perspective and Praxis **E7:** Effects of Curricular Flexibility on Academic and Social Opportunity Structures Presentations will end at 3:45 PM	
4:00 – 5:00 PM	**Poster Session - PCH Centre Room** **"Posters, Puzzles and Pedagogy"**					

Thursday May 09, 2024 - Morning Schedule - Virtual

Time	Activity/Location				
9:00 – 9:05 AM	Virtual Welcome and Land Acknowledgement: Christopher Laursen				
	Concurrent Sessions and Workshops				
Location	**Virtual Room A**	**Virtual Room B**	**Virtual Room C**	**Virtual Room D**	**Virtual Room E**
Session	**A**	**B**	**C**	**D**	**E**
9:05 – 10:20 AM	**A1:** Link and Shift to Open up Pedagogical Opportunities through an Interactive Digital Tool: Using Twine in the Classroom	**B1:** Supported Learning Groups and the Supplemental Instruction Model of Academic Support	**C1:** Transferable Skills in Undergraduate Education	**D1:** Inter-Institutional Insights: Exploring Critical Reflection and Experiential Learning Practices Through Collaboration, Strategic Resources, and Communities of Practice	**E1:** Creating More Accessible Teaching and Learning Environments: An Emerging Accessibility Resource Index at the University of Guelph
10:20 – 10:30 AM	Break				
10:30 – 11:00 AM	**A2:** The Pros and Cons of Co-Convening: FREN*4660/FREN*6020 Annie Ernaux,entre textes et images	**B2:** Hear Here Arboretum: A Community-Engaged Unearthing of Personal Histories of The Arboretum	**C2:** Instructor-Learner Dynamics in a Linguistics Transition Course	**D2:** Students Learning Together: Creating Artificial Countries in Political Science and History Classes	**E2:** What's New with Cyclical Program Review? Demystifying the CPR Process
11:00 – 11:30 AM	**A3:** At the Juncture of Faculty Course Design and Learner Experiences: Examining Consensus and Divergence in Relation UDL Priorities in the Eyes of Two Stakeholder Groups	**B3:** Student Choice Projects as Critical Pedagogy	**C3:** Theatre Improvisation as a Tool for French as a Second Language Acquisition	**D3:** Enabling Learner Goal Setting and Self-Reflection Through Periodic Surveys	**E3:** Layering at all Levels: Integrating Layered Curriculum in Postsecondary Education
11:30 – 12:00 PM	**A4:** A Framework of Pedagogy of Connectedness and Relation for International students in Higher Education		**C4:** Beyond Grammar: Fostering Transformative Learning as a Writing Instructor	**D4:** Can Personal Memories and Fictional Stories Enhance Retention of Novel Facts?	
12:00 – 1:00 PM	**Lunch**				

Thursday May 09, 2024 - Afternoon Schedule - Virtual

Time	Activity/Location				
	Concurrent Sessions and Workshops				
Location	**Virtual Room A**	**Virtual Room B**	**Virtual Room C**		
Session	**A**	**B**	**C**		
1:00 – 2:15 PM	**A5:** GenAI in the Classroom: A Student Panel Perspective	**B5:** Unlocking the Potential of SYL: Crafting Comprehensive Course Outlines Quickly	**C5:** From the Lecture Hall to the Chat(bot) Room: Implementing Course-Specific Generative AI in Undergraduate Biology **C6:** Learning from Failure - Assumptions about Course Design Presentations will end at 2:00 PM		
2:15 – 2:30 PM	Break				
2:30 – 4:00 PM	**Virtual Panel Discussion - Jason Coe, Adam Davies, Kim Martin** Panel Moderator: Byron Sheldrick, Associate Vice-President (Academic)				
4:00 – 4:15 PM	**Closing Remarks**				

Legend

Concurrent Sessions	Poster Session
Workshops	Lunch/Break
Keynote/Virtual Panel Session	Welcome/Closing Remarks

UNIVERSITY of GUELPH

OFFICE of TEACHING AND LEARNING