

## Teaching Philosophy Statements

For more information about the TPI and to take the survey, please use the following URL to navigate to the website: <http://www.teachingperspectives.com/tpi/>

During this session, we will be taking a reflective step towards discovering (or rediscovering) our teaching philosophy(ies) by engaging with the Teaching Perspectives Inventory online survey.

As a tool, the TPI survey is meant to be a guided reflection that assesses your teaching perspective. Results are specific to the teaching context/scenario you envision while answering the questions. Consider completing the survey multiple times for each of your unique teaching contexts and compare your results. Is there a noted difference when you teach an undergraduate vs. a graduate course? Small vs. large classes?

The following list is a summary of the five teaching perspectives:

1. Transmission – mastery of subject matter and content
2. Apprenticeship – highly skilled practitioner
3. Developmental – understand how learners think and reason
4. Nurturing – care about students and motivate without fear of failure
5. Social Reform – change society in substantive ways

When reviewing your results, consider the following:

1. How does/will your Dominant, Back Up, and Recessive perspectives inform your teaching philosophy(ies)?
2. How does your sub-scores (B, I, A) inform your philosophies?
3. Are there any surprising results shown on your results?
4. Do your results differ for different teaching contexts/scenarios? How does this inform your practice?

**Guided Self-Reflection – Example 1:** Thinking about your teaching experiences (as an instructor and/or student), answer the following questions.

1. When you think about good teaching, what three words come to mind?

Word 1:

Word 2:

Word 3:

2. What are three challenges you have encountered or observed related to student learning?

Challenge 1:

Challenge 2:

Challenge 3:

**Guided Self-Reflection – Example 2:** Finish the following statements.

1. Students learn best when.....:

2. Therefore, when I teach, I.....:

3. As a result, my students.....: